

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE

CODE NO.: CCW304 226 SEMESTER: FIVE

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: MARY E. RITZA M.A., C.C.W.

DATE: SEPT. 96 PREVIOUS OUTLINE DATED: SEPT.95

APPROVED:

L. Desjardis

 Dean, Human Sciences and
 Teacher Education

Date

July 5/96

TOTAL CREDITS: 3

LENGTH OF COURSE: 16 WKS

PREREQUISITE: CCW228, HSC203, PSY207

TOTAL CREDIT HOURS: 45 HRS

NOTE: Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

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HSTE.001 (431)

I. COURSE DESCRIPTION

The various psychopathologies of the child and adolescent will be examined from a holistic perspective - e.g. bio-psycho-social paradigm. The transactive nature of each disorder and its impacts on the individual, the family and the community will be included. Each psychopathology will be explored intensively with respect to symptoms, causes, treatment and prevention approaches. Special emphasis will be placed on assessment, case formulation and intervention strategies.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course the student will demonstrate the ability to:

1. Apply knowledge of standard developmental patterns from physical, psychological, social and cognitive perspectives to demonstrate an understanding of various psychopathologies.

Potential Elements of the Performance:

- identify and reintegrate knowledge of normal developmental patterns from the various perspectives as applied to particular psychopathological case studies

2. Collect, analyze, and organize relevant and necessary information from a variety of professional sources.

Potential Elements of the Performance:

- describe and utilize the classification and assessment processes applicable to this area of study of mental health
- recognize and present the rationale for assessment of the signs and symptoms of the major areas of psychopathology in both oral and written formats.

3. Communicate effectively in both oral and written formats as is appropriate for professional Child and Youth Workers.

Potential Elements of the Performance:

- utilize the vocabulary and basic terms from the area of study in case work, presentations and written assignments.
- demonstrate the role of the CYW in relation to intervention and treatment issues through application of the case formulation model to case studies.
- demonstrate an ability to accept others despite their handicaps, disabilities or mental dysfunction.

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4. **Design, implement and assess strategies that enhance psycho-social development as per area of study.**

Potential Elements of the Performance:

- interact with others in groups in an effective manner to respond to the needs identified in the case studies.
- evaluate the effectiveness of the proposed treatment plans.

III. TOPICS:

1. Introduction and Overview
2. Perspectives and Modes of Treatment - special attention on the developmental, biological and family systems perspectives
3. Research - roles and methods
4. Classification and Assessment
5. Childhood and Adolescent Disorders - including, but not necessarily limited to - disorders of basic physical functions, autism, developmental delays, learning disabilities, attention-deficit hyperactivity disorder, conduct disorders, Neurological disorders.

The method of instruction will consist of lectures supplemented by class discussion of the major areas of research. Case studied will be used as they relate to the topic areas.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Behaviour Disorders of Childhood. Third Edition. Wicks-Nelson and Israel; Prentice Hall. 1996.
2. Case Studied in Child Counselling. Golden and Norwood; Maxwell Macmillan Canada, 1993.
3. The Disappearance of Childhood. N. Postman; Vintage Books, 1994.

The Learning Resource Centre has an array of books and journals covering this topic. Films may be screened in class (if time allows) to amplify areas of study.

V. EVALUATION PROCESS/GRADING SYSTEM

1. A book report and reaction is due the third week of class based on Postman's "The Disappearance of Childhood."
2. As we work in teams as CYW's, each topic area will be discussed using the case study/clinical group approach. Each student or group of students will be assigned a topic area to prepare and to present to the class. The tasks required for the presentation are as follows:

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- a) Students will be expected to select a case study for class discussion. The case study is to be prepared following the case formulation principles from Child Care Methodology II and according to the assessment model from the Ministry. A copy of the case and the formulation is to be submitted to the instructor. Each group member is also expected to retain a copy of the formulated case to assist you with your group work.
- b) A copy of the case will be supplied to EACH student - or a selection from the Golden and Norwood text will be utilized - in order that each student can work with the case in clinical discussion groups. A member of the group will be expected to remind the class the week prior to the presentation. It is a professional expectation that each student will be prepared for class by having completed the assigned reading.
- c) A comprehensive treatment plan based on the case study also needs to be submitted. This plan needs to be specific, thorough and include three supporting references aside from the texts. References may come from any of the following sources: journals, books, certain magazines, CD-ROM, etc. Material from other courses can and should be included. A personal interview with a local agency person may be included over and above the references already mentioned. Local resources for treatment should be included if applicable.
- d) Each student will be assigned to a clinical group within the class, where they will be expected to work together as a professional team for the duration of the semester. The task in each group is to formulate the case and then to address treatment issues as thoroughly as possible in the time allowed.

In summary, the following needs to be prepared and submitted by each group of students:

- a relevant case study
- case formulation
- treatment plan
- reference list

e) There will be two tests - one at mid-term and one final. Dates to be announced in class. Tests cannot be rewritten in order to obtain a higher grade. Tests may be rescheduled only for substantial and substantiated reasons. Any rescheduling will be arranged so that the test is written prior to the next class after the missed test. After that class (usually within one week), missed tests cannot be written. Students MUST contact the instructor prior to writing the test and must make rescheduling arrangements directly and immediately with the instructor.

80% attendance is strongly recommended as a minimum requirement as case studies are discussed as well as opportunities to integrate and demonstrate an understanding of course objectives and curricula.

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GRADE BREAKDOWN:

1. Book Report	10%
2. Mid-Term Test	25%
3. Final Test	25%
4. Case Study Presentation	20%
Formulation -	10%
Treatment Plan	10%
(includes 3% for references)	
5. Clinical Group Participation	20%

VI. COLLEGE GRADING POLICY

90 - 100%	= A+
80 - 89%	= A
70 - 79%	= B
60 - 69%	= C
BELOW 60%	= R

VII. SPECIAL NOTES

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

VIII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.

Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____